



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Intermediate/Advance level Topic: Introducing Driving Law in Australia	
Lesson aims: By the end of the lesson participants should have understanding on basic driving law in Australia.	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Court• Fine• Global Positioning System (GPS)• Lawyer• Legal advice• Valid• Licence• Car registration	Assessment methods: Participants to do an activity sheet to check their understanding of new vocabularies and concepts related to the driving law in Australia.
Previous knowledge assumed: intermediate/advance or have done beginner's lesson on this topic	
Materials and equipment required: Whiteboard, markers, Tablet/Laptop, "Driving Law" YouTube video https://youtu.be/uljD3ZCBSY8 or "Driving law" transcript on page 2 of Teacher answer sheet (if no access to a tablet/laptop with internet connection), "Driving Law – Activity Sheet"	
Room layout: U and O shapes	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have difficulty understanding "intervention order" concept<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining this concept.	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15-20 min)	Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through context <ul style="list-style-type: none"> Use “Driving Law” transcript Discuss any words participants find difficult Pronunciation <ul style="list-style-type: none"> Ask participants to read the handout and repeat certain words they find difficult 	Read texts Listen Repeat the words	Use “ Driving Law ” transcript
(20-30 min)	Activity 1 – Activity sheet for the Driving Law transcript (small group activity) <ul style="list-style-type: none"> Ask other participants to do the activity sheet in small group – <u>Exclude Activity E if there is no access to tablet/laptop with internet.</u> Encourage participants to discuss with their fellow group members 	Discuss answers with other group members Write answers	Activity sheet on Driving Law
(5-10 min)	Break – Morning tea		
(40 min)	Conversation – In the same small groups Questions: <ol style="list-style-type: none"> Have you learned about driving law in Australia before? What do you know? If you have lived overseas before, how different is the driving law in Australia compared to the country you lived in? Please explain. 	Discuss and answers questions in their small group	N/A



	<ol style="list-style-type: none">3. If you have lived overseas before, describe how people follow road rules in the country? Please explain.4. What are the penalties for disobeying traffic rules in any other country that you know?5. Can you explain about the law for drink driving or driving under influence of drugs in Australia?6. If you have lived overseas before, can you explain the process of getting a driver's licence there?7. Is the law about compulsory child seat new to you? Please explain8. If you have purchased a car in the past, could you explain what you needed to do before you can start driving the car?9. Do you have an Australian driver's licence? Do you plan to get an Australia licence? Why or why not?10. What do you need to do to get a valid Australian licence?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		